Tongue Thrust Checklist

CREATED BY: ALISSA A. HOLLOWAY MS, CCC-SLP

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MATERIALS NEEDED:							
Cup	Mirror	Tongue Depressor	Thin Liquid (ex. water)	Soft Food (ex. pudding)			
Straw	Glove	Flashlight	Thick Liquid (ex. milkshake)	Hard Food (ex. cracker			

ADMINISTRATION DIRECTIONS PAGE 1:

- 1. Fill out the "Administration Information" section.
- 2. Read about the "Types of Tongue Thrust" to aid in your awareness as you complete the checklist.
- 3. Discuss the "History" section with the client or his/her parent(s) and check off each box the client has/had.
- 4. Complete the "Dentalized Articulation" section by reading the words and having the client repeat them, checking off a box each time a targeted sound is produced with dentalization (w/ the tongue pushing against/past the front teeth).

ADMINISTRATION DIRECTIONS PAGE 2:

- 1. Complete the "Oral Observations" section by viewing all the oral structures at rest. Check off each box you observe.
- 2. Complete the "Oral Motor Exam" section by modeling each skill listed & check off each box the client has difficulty completing. Allow the child to observe him/herself in the mirror while completing this section.
- 3. Complete the "Swallowing Liquids" and "Swallowing Solids" sections by presenting the client with thin liquid in a cup, thin liquid with a straw, thick liquid with a straw, soft food, and hard food and check off each box you observe.

ADDITIONAL NOTES:

- 1. The Tongue Thrust Checklist is to be administered only by a licensed Speech Language Pathologist.
- 2. This checklist is not standardized, or research based. However, it is a document in which you will be able to concisely record all of the informal observations you make regarding possible tongue thrust of a particular client.
- 3. The checklist is written in such terminology that each time you check off a box, you are indicating a positive sign of tongue thrust. Therefore, it is logical to assume that the more checkmarks a client has, the greater indication the client suffers from tongue thrust.

Tongue Thrust Checklist DENTALIZED ADMINISTRATION ARTICULATION INFORMATION CREATED BY: /T/: Initial, Medial, Final ALISSA A. HOLLOWAY **CLIENT NAME** MS, CCC-SLP oxdotI: Tea, Top, Two UtahSpeechTherapy.com SpeechChick.com M: Kitty, Metal, Water TYPES OF HISTORY F: Ate, Beat, Fight **SIGNS & SYMPTOMS CLIENT BIRTHDATE** TONGUE THRUST /D/: Initial, Medial, Final ANTERIOR OPEN BITE Prolonged use of artifi-JI: Do, Dumb, Dare The most common type cial nipples (pacifiers, of tongue thrust. The bottles, sippy cups) M: Pedal, Today, Body front lips do not close and the child often has his History of allergies or **DATE ADMINISTERED** F: Bad, Weed, Hide mouth open with the /N/: Initial, Medial, Final nasal congestion tongue protruding beyond the lips. I: New, No, Name History of thumb or **ANTERIOR THRUST** Upper incisors are exfinger sucking **M: Tuna, Funny, Piano** tremely protruded and **CLIENT AGE** the lower incisors are Hereditary factors F: Fan, Win, Pen pulled in by the lower lip. /L/: Initial, Medial, Final (positive family history Most generally accompaof tongue thrust) $oxedsymbol{oxed}$ I: Lake, Lie, Low nied by a strong mentalis. **UNILATERAL THRUST** History of ankyloglos-M: Color, Hello, Silly The bite is characteristisia (tongue tied) cally open on either side. F: Tail, Call, Will **ADMINISTERED BY BILATERAL THRUST** History of mouth /S/: Initial, Medial, Final The anterior bite is closed, but the posterior breathing l: See, Some, Sink teeth from the first bicuspid to the back molars Reversal of orthodon-M: Essay, Pencil, Messy may be open on both tic work sides. F: Ice, House, Bus **REFERRED BY BIL. ANTER. OPEN BITE** /Z/: Initial, Medial, Final History of oral defen-The only teeth that touch siveness I: Zoo, Zinc, Zebra are the molars, with the bite completely open on Difficulty swallowing M: Easy, Lazy, Fuzzy both sides including the anterior teeth. A large pills F: Is, Buzz, Has TOTAL # of CheckMarks tongue is also noted. /Sh/: Initial, Medial, Final Feeding difficulties as ANTERIOR THRUST Typically shows a double $oxedsymbol{oxedsymbol{oxedsymbol{oxedsymbol{\mathsf{I}}}}$ I: Shy, She, Shake an infant protrusion, meaning that both the upper and lower TMJ or reported jaw teeth are flared out and pain spread apart. F: Crash, Wish, Leash

ORAL OBSERVATIONS	ust Checklist	SWALLOWING	
LIPS	O		SOLIDS
	CREAT ALISSA A.		SOFT FOODS
_	MS, CC	Abnormally loud or	
Hang open during rest	UtahSpeechTherapy.c	om SpeechChick.com	messy swallow
PALATE	ORAL MOTOR EXAM	Extraneous facial,	
High, arched, or nar-	LIPS	SWALLOWING LIQUIDS	head, or jaw movement
row palate		THIN LIQUID w/ Cup	during swallow
TONSILS & ADENOIDS	Unable to purse lips	Abnormally loud swal-	Inadequate lingual
	Unable to pucker lips	low	and/or labial seal
Enlarged tonsils			(drooling, loss of food)
Enlarged adenoids	Unable to spread lips	Abnormally messy	during swallow
_	TONGUE	swallow	T
TEETH & JAW		Extraneous facial,	☐Tongue pushing for- ward during swallow
Hang open during rest	Unable to lift tongue	head, or jaw movement	
	tip up to alveolar ridge	during swallow	HARD FOODS
Class I Malocclusion	without jaw support	□	Inadequate lingual
(slight overbite)	Unable to lift & pro-	Inadequate lingual	and/or labial seal
Class 2 Malocclusion	trude tongue out of	and/or labial seal (drooling, loss of liquid)	(drooling, loss of food)
(sever overbite)	mouth w/out lip/jaw sup-	during swallow	during mastication (chewing)
(sever overbite)	port		(chewing)
Class 3 Malocclusion	Unable to complete	☐Tongue pushing for-	Mastication (chewing)
(severe underbite)	tongue pops/clicks	ward during swallow	observed near the front
TONGUE	(sucking tongue against	THIN LIQUID w/ Straw	of the mouth/teeth
Hangs out of mouth	roof of mouth and pop-	Requires more than	Abnormally loud or
completely during rest	ping down rapidly)	1/4" access to a straw to	messy chewing/swallow
	Unable to hold tongue	suck liquid up	
Lies between teeth	sucked up against roof of	Tongue pushing for-	Extraneous facial,
during rest	mouth for 10 seconds	ward during swallow	head, or jaw movement during swallow
Pushes against teeth	with jaw opened wide		during swanow
during rest	Unable to move	THICK LIQUID w/ Straw	Inadequate lingual
	tongue laterally	Requires more than	and/or labial seal
Macroglossia (enlarged		I/2" access to a straw to	(drooling, loss of food)
tongue)	Unable to complete	suck liquid up	during swallow
Ankyloglossia (tongue	any tongue movement without lip and or jaw	Tongue pushing for-	Tongue pushing for-
tied)	movement or support	ward during swallow	ward during swallow